



Newsletter No.2 September 2020

Basic literacy - Innovative learnable reading tool for low skilled women

ERASMUS + Partnership Project for Adult Education

Project No. 2019-1-RO01-KA204-063962

i-Read project aims to develop and boost basic literacy skills of adults, targeting low educated women.

From 1st November 2019 the partnership worked together for developing the Learnable Reading Tool - LRT

- starting by setting up of the profiles i-Read women learner and mentor

Profile of “i-Read learner women”

i-Read learner women profile: According to UNESCO definition, we refer at illiterate women as persons aged 15 and over who cannot read and write, without understanding a short simple statement on their everyday life, especially women from disadvantaged groups such as Roma, migrants or refugees without any or very low basic literacy skills. Especially, they are women who are living in remote areas of the country, lacking of access to different social services, with mobility restrictions, including disabilities. They probably stay at home or have some jobs that do not require literacy skills. Usually, people with literacy difficulties feel ashamed about their shortcomings, hide it, believe they are too old to learn, and either consider improvement impossible or are afraid of failing. Therefore, by convincing them to use i-Read application (LRT), we help illiterate

women overcoming the "embarrassment" obstacle which usually prevents them from attending conventional literacy training classes. This training will improve their social integration by facilitating their daily social interaction that will allow them to communicate more easily, and will also increase their life chances.

Profile of “i-Read mentor”

i-Read mentor profile: The mentor will support illiterate women to achieve basic literacy. Mentors may be family members, friends, who can read/write and know how to use the mobile phone, being willing to help the learners. Being a close person to the women learners could be an advantage, because women will feel safe and comfortable, will be more willing to learn, and will overcome the feeling of embarrassment. Mentors should be aware of the needs of the target group, know how to motivate and encourage them to learn, showing and giving them the resources to improve their literacy skills. Thus, they will serve as good examples for learner women, proving them it are possible to achieve something if you really want.

- continuing by develop the Learning Curriculum

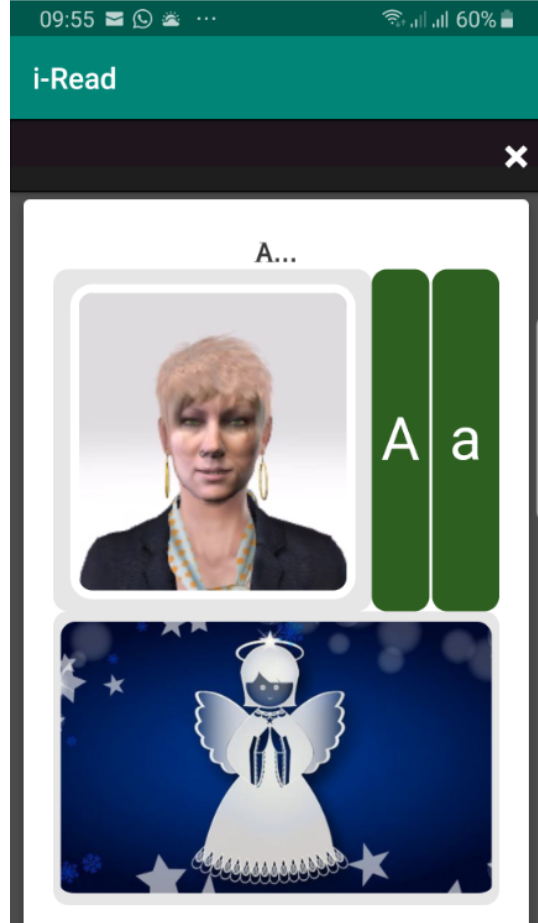
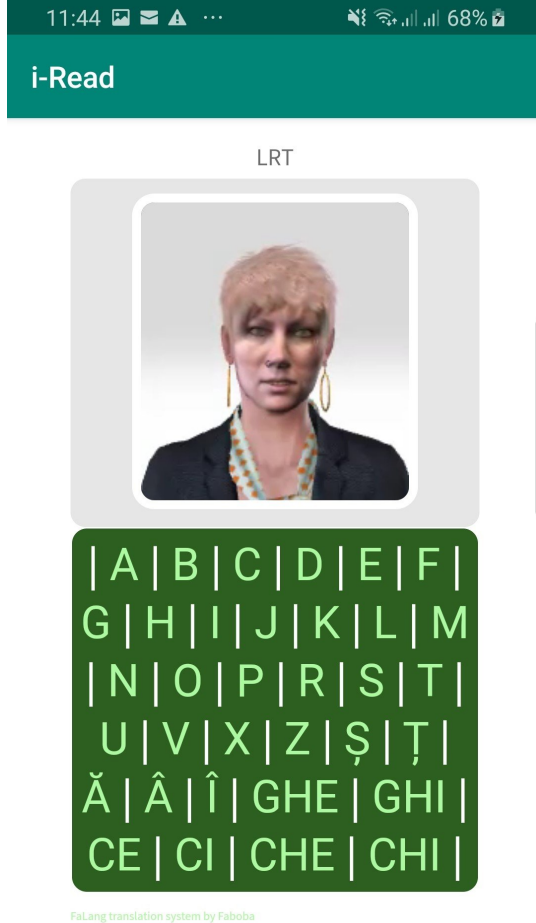
Alphabet

Words & Phrases

Reading & Typing

- **starting to design the Learnable Reading Tool - LRT** an innovative approach for teaching reading skills , for those who will learn "basic literacy" via smart phones, only watching and listening avatars and learning alphabet and basic phrases for daily life.

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id=iread.ebl.vet.eu.project](https://play.google.com/store/apps/details?id=iread.ebl.vet.eu.project)**



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Co-funded by the
Erasmus+ Programme
of the European Union

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